

Excellence and Innovation in Learning and Teaching

Research and Practices

Open call for papers

General information

Each year, the journal will operate under open calls for papers. We invite submissions that reflect the journal's thematic scope and scholarly objectives, and ask authors to adhere to our formatting requirements.

The journal *Excellence and Innovation in Learning and Teaching* (EILT) fits in with a wide scientific multidisciplinary debate, which deepens teaching and learning practices in the context of higher education as well as of university-business dialogue, with a focus also on teaching support services and educational and training processes.

The journal aims to build a dialogue on national and international excellence in teaching and learning, and to be in the education and training landscape as a strategic resource for teachers and professionals.

The main topics of interest are:

- teaching and learning quality and excellence
- curriculum design and development
- teaching and learning methods
- assessment and evaluation
- pedagogical processes' leadership and management in educational and training contexts
- lifelong learning methodologies and tools.

Authors are asked to present national and international contributions in the following formats:

- Refereed articles (peer-reviewed): conceptual papers of 4000-5500 words including tables, graphs, and references.
- Refereed research (peer-reviewed): empirical research of 4000-5500 words including tables, graphs, and references.
- Experiences and practices (peer-reviewed): experiences, practices, and projects' reports, 3000-4500 words including tables, graphs, and references.

All the proposed manuscripts **must** comply with the journal formatting guidelines (you can find them at the "author guidelines" link) and with [APA7 style](#).

The journal *Excellence and Innovation in Learning and Teaching* is aimed at school and university teachers, but also to educators, trainers, and experts in human resources management and development.

Please notice: For scientific journals to be classified as Class A, they need to have a substantial number (i.e., the majority) of authors among the structured scholars affiliated with Italian or foreign universities or research institutions. To clarify, the authors must be recognized as scholars of distinction within the relevant scientific communities. This contributes to the journal's manifestation of openness and pluralism due to the diversity of its published authors (ANVUR, 2019).

Yearly issue 1

Deadline for submissions: April 15th

Foreseen publication: June

Yearly issue 2

Deadline for submissions: September 15th

Foreseen publication: December