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Michelangelo Panza, is a Ph.D. student from DIN (National Interest PhD programme) in *Teaching and Learning Sciences* coordinated by University of Macerata, with a grant of University of Cagliari. He's currently studying to contextualize and frame the problem of the gender gap in physics in the Italian high school. Specifically, he is exploring the specificity of various STEM disciplinary identities in dialogue with gender stereotypes. Michelangelo has a background in History and Didactic of Physics.

Francesco Girardi, holds a degree in *Economics*, a Master's degree in *Human and Environmental Development*, and a Ph.D. in *Educational Sciences*. He has gained experience as an administrator and manager in local institutions, dealing with Social Services Programming for the Municipality of Naples, Education and Vocational Training for the Campania Region, and served as a board member of ISFOL. Since 2012, he has focused on pedagogical and social issues, taught General Pedagogy as an adjunct Professor, and collaborates with the Chair of Pedagogy at DISMEB-University Parthenope of Naples. He is a founding member and former director of LESS social cooperative, which focuses on rights protection, sustainable development, and social inclusion. He is currently employed by the Ministry of Education and Merit.

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