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Paola Damiani, is an Associate Professor in Didactics and Special Pedagogy at the Department of Education and Human Sciences of the University of Modena and Reggio Emilia. She is involved in research and training on the topics of inclusive didactics, Faculty Development, learning disorders and the contributions of neuroscience in pedagogy and didactics. She is author of tools and institutional documents for the support of inclusive processes at school and academic level. Among her latest publications: Damiani P. (2022), *Formare insegnanti inclusivi alla luce dell'Embodied Cognition. Theoretical and methodological foundations*, Pensa Multimedia, Lecce; Damiani P. (2021), *Dentro e fuori la scuola inclusiva*, in Nuova Secondaria, Edizioni Studium.

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Emanuela Botta, is a school principal now working as an adjunct professor of Experimental Pedagogy at Sapienza University of Rome. She holds a PhD in Social and Developmental Psychology and Educational Research, where she developed the first adaptive test model in Italy and the first of its kind (MST) in Europe. She achieved the National Scientific qualification as associate in the Italian higher education system, in the call 2021/2023 for the disciplinary field of 11/D2 - Methodologies of teaching, special education and educational research. She graduated with honors in mathematics and in recent years has done research in collaboration with INVALSI. She is currently continuing her studies and research in the field of experimental pedagogy, in particular in the field of evaluation, assessment, role and profile of school leadership and school inclusion. She has published about 35 works, including a monography, on a variety of topics such as evaluation, system and educational, teaching mathematics and inclusion.

Giusi Castellana, is a Ph.D., researcher in Experimental Pedagogy at the Department of Education, Roma Tre University. She is a professor of Research Methodology in the Degree Course in Primary Education Sciences. Her lines of research are about the themes of training- research, evaluation, construction and validation of instruments, and metacognitive teaching of reading. Among his publications there are two monographs: *Tell me how you read. A questionnaire TELL ME HOW YOU READ Questionnaire and didactic itineraries on reading strategies for the lower secondary school* (LED, 2018); *Teaching to learn to read. A research-training model in lower secondary school* (Armando, Rome, 2020).

Francesca Latino, is a Researcher in Didactic, Special Pedagogy and Educational Research at the "Pegaso" University of Naples - Department of

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