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perspective and, on the other hand, the teacher education to facilitate the implementation of inclusive processes.

Fausta Sabatano, is a researcher in “Special Pedagogy and Didactics” at the University of Salerno. Her research interests are promoting inclusive process in contexts characterised by social disadvantage and marginality, particularly focusing on educators, teachers and parent’ training.

Maurizio Sibilio, is Full Professor of “General Education and Special Pedagogy” (S.S.D. M-PED/03) and, since January 26, 2021, Pro-Rector of the University of Salerno. His scholarly efforts in recent years turned, through a fertile collaboration with Alain Berthoz, toward a possible pedagogical-didactic declination of the theory of simplicity, highlighting the nonlinear nature of educational research and its bio-educational nature.

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ADHD e famiglia: un'esperienza di supporto alla genitorialità, *Giornale Italiano dei Disturbi del Neurosviluppo* (2020); Prospettive trasformative di educazione genitoriale: itinerari di sviluppo e traiettorie teorico-operative, *Educational Reflective Practices* (2021); (with A. Mura, A. L. Zurru, I. Tatulli), ADHD a scuola: analisi dei bisogni e traiettorie trasformative per la formazione dei docenti, *Giornale Italiano dei Disturbi del Neurosviluppo* (2022).

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