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Claudio Melacarne, Ph.D., is Associate Professor of Social Pedagogy at University of Siena. He is interested in studying professional development processes in organizations using educational and training research methodologies. He is Co-director of the international journal *Educational Reflective Practices*. He works as a consultant in public and private companies. He currently teaches Foundation of Social Pedagogy and Methodologies of Educational Research and Training.

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Rolando Nelso Pinto Contreras, Chilean academic in Educational and Curricular Epistemology, Professor of Philosophy (1968); Graduate in Sociology of Development (1976) and Doctor in Educational Sciences (1979). First Doctor Honoris Causa of CELEI. Currently retired from the Pontificia Universidad Católica de Chile; linked as Curricular advisor with Mapuche Lafquenche Communities of Llaguepulli (Lake Budi) and with other Mapuche Communities, located in various localities of the Araucanía Region; he teaches and directs some Masters and Doctorate Theses in Education, in various Postgraduate Programmes, at the Universidad de Playa Ancha (Valparaíso) and other Chilean and Latin American Universities. He is also a pedagogical advisor in Adult Education in the Project "*Extensión Técnica Rural en la Sexta Región*" (GIA/FIA), and develops different

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Peter Mayo, is UNESCO Chair in Global Adult education and has worked in Sociology and Sociology of Education as well as Comparative International Education and Adult Education. He is Full Professor at the University of Malta and held visiting professorships at Universities of Alberta (twice), British Columbia (UBC), Bogazici, Gdansk, Cyprus and London (UCL-ioe). Published well over a hundred and fifty papers in refereed journals or as book chapters in and 24 books with most of them authored or co-authored. His latest books are *Higher Education in a Globalising World* (2021 in paperback, Manchester University Press), *Lifelong Learning, Global Social Justice and Sustainability* (Palgrave Macmillan, 2021, with Leona English) and *Critical Education in International Perspective* (Bloomsbury Academic, 2021, with Paolo Vittoria). He is co-founding editor of the journal, *Postcolonial Directions in Education* and edits three book series, one on *International Issues in Adult Education* (Brill), one on *Critical Education* (Bloomsbury Academic) and one co-edited on *Postcolonial Studies in Education* (Palgrave-Macmillan). He is about to edit the relaunched adult education flagship journal, *Convergence*.

Alessandra Romano, is an Associate Professor in Teaching and Learning Methods and Special Education at the University of Siena. In both teaching and research, Dr. Romano’s focus is in generating conditions for adults, groups and teams to learn, grow and develop the skillful means for collaborative inquiry and organizational change. Her particular strands of research are transformative learning, experience-based methods and diversity and disability management.

Nicolina Bosco, Ph.D. in Educational Sciences, is a Researcher in Didactics and Special Pedagogy at the Department of Social, Political, and Cognitive Sciences of the University of Siena. Her research interests focus on multiculturalism and radicalization in life and educational contexts, on social

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