## Authors

Loretta Fabbri, is Full professor of Didactics and Transformative Methodologies at University of Siena. She is Vice Head of the Department of Education, Human Sciences and Intercultural Communication, (University of Siena) and she is delegate of the Rector for the soft-skills programs within the Teaching & Learning Center. Her research is focused on Theory and Methods of Transformative Learning, Community of Practices and post-qualitative research. She is co-founder of Italian Transformative Learning Network and works with private and public institutions for continuing education programs.

Alessandra Romano, is a Senior Researcher in the Education Department of the University of Siena. In both teaching and research, Dr. Romano's focus is in generating conditions for adults, groups and teams to learn, grow and develop the skillful means for collaborative inquiry and organizational change. Her particular strands of research are diversity and disability management, and experience-based methods, such as art-based and performative methodologies.

**Marco Catarci,** is full professor at the Department of Education, Roma Tre University. He is head of the Master program in Reception and Inclusion of Asylum seekers and Refugees, at Roma Tre University. His major research interests include intercultural education, cultural mediation and inclusion of refugees.

Massimiliano Fiorucci, Head of the Department of Education, Roma Tre University, is Full Professor of General, Social and Intercultural Education. In the same Department, he is also Coordinator of CREIFOS (Center of Research on Intercultural and Development Education) (<a href="www.creifos.org">www.creifos.org</a>) and Director of the Master program in "Intercultural Education". In January

Educational Reflective Practices (ISSNe 2279-9605), 1/2021 Special Issue Doi: 10.3280/erp1-special-2021oa12491

2019 he has been appointed Vice President of CUNSF (National Conference of the Heads of Departments of Education) and since January 2021 he is President of the Italian Society of Pedagogy (SIPED). His research interests focus mainly on intercultural education with particular reference to the issues of intercultural mediation and migrant literature. It also deals with social pedagogy, general pedagogy, adult education, analysis of cultural needs, quality of education and education in organizations.

Maria Chiara Giorda, is Associate Professor of History of Religions at University of Roma Tre, Department of Studi Umanistici. Her research interests are in religious education, geography of religions, history of monasticism, and religious diversity in public spaces. She is co-coordinator with Gervasio and Perucchini of Roma Tre Unit in the Primed project. She is co-editor of the book Manuale di Scienze della Religione, 2019.

**Gennaro Gervasio**, a graduate of University of Naples 'L'Orientale', is currently Associate Professor in *History of the Muslim Countries* at University *Roma Tre*'s Department of Humanities in Italy, where he is the co-coordinator of the Primed project. Prior to that, he has worked at the University of Bristol (UK), the British University in Egypt, and Macquarie University in Sydney, Australia where he was Director of the Centre of Middle East and North African Studies (2009/11).

His research interests include: secularism and Marxism in the Arab world, the political role of Arab intellectuals, and civic subaltern activism and social movements in the Arab World (especially Egypt), and the Muslim minorities in Europe. Among his most recent publications, he has co-edited the volume *Informal Power in the Middle East: Hidden Geographies* (London: Routledge, 2014 & 2016) and the Special Issue on 'Gramsci and the Uprisings in North Africa' for the *Journal of North African Studies* (2020).

Manfredi Merluzzi, is full professor of Early Modern History University of Roma Tre, Department of Studi Umanistici. His research interests are in the cultural history of power and representation of it, Spanish Monarchy, Global History, Intercultural Dialogue and the construction of a new society in Iberic America, Memory and power. He is coordinator of a Red Columnaria network group. He is author of Para la Quietud del Reino. Negociación y gobierno en el Perú (1533- 1581), Vestigios 14, Murcia: Universitad de Murcia Servicio de Publicaciones, 2019.

Paola Perucchini, is full professor of developmental and education

psychology at the Department of Education of Roma Tre University. She is also Vice-Director of the same Department and co-coordinator with Gervasio and Giorda of Roma Tre Unit in the Primed project. Her research – published in national and international journals and books – concerns: students social adjustment in school; conceptual development and instruction in science education; teachers' belief on students development and education; environmental psychology applied to schools; communicative e gestural development in infancy; social cognition development.

Milena Santerini, is Full Professor in Catholic University in Milan, Director of the Research Centre on Intercultural Relations, National Coordinator on combating antisemitism in Italy, Vice President of the Memorial of Shoah in Milan, Scientific Director of the Master in "Intercultural Education Competences for integration and social inclusion".

**Sergio Tramma**, Full Professor of Education at Department of Human Sciences for Education "Riccardo Massa" at University of Milano-Bicocca (Italy). The main research field regards the connections between education and transformations of contemporaneity. Among the latest publications: *L'educazione sociale*, Laterza, Roma-Bari 2019; *Sulla maleducazione*, RaffaelloCortina, Milano, 2020.

Claudio Melacarne, Ph.D, is Associate Professor of Social Pedagogy at University of Siena. He is interested in studying professional development processes in organizations using educational and training research methodologies. He is Co-director of the international journal Educational Reflective Practices. He works as a consultant in public and private companies. He currently teaches Foundation of Social Pedagogy and Methodologies of Educational Research and Training.

Roberto Mazzola, did PhD at the University of Milan. He has been Professor at the University of Turin and now is Full Professor of *Ecclesiastical Law* at the University of Piemonte Orientale where he teaches: *Law and Religion* and *Intercultural Law*. He was been Visiting professor at the University of Paris XI, «Faculté de Droit et Economie Jean Monnet». He's Member of the Scientific Committee of the "Forum internazionale ed europeo di Ricerche sull'immigrazione" (FIERI) and he has been also Director of "Forum Internazionale Democrazia&Religioni" (FIDR). He's working inside of European Consortium Church and State Research and he is coordinating the international project Primed.

He has carried out research on Security and Religion in European Law System; Relationship between Religion and Democracy particularly through the case law of the European Court Human Rights. Finally, he has been his researches about topic of Religion and Migrations.

Samuele Davide Molli, is post-doc researcher at the University of Milan, Department of Social and Political Sciences. He currently works on a project on the religious citizenship of immigrants in Italy. His sociological interests are the evolutions of the intersections between migration and religion. He received a PhD in Sociology, Organisations and Culture from the Catholic University of the Sacred Heart of Milan in 2020, with a dissertation on the role of ethnic churches in the migration and integration process in the cities of Milan and London. The thesis was also supported by a grant from the "Roberto Franceschi Foundation". He is also a researcher at the Study Centre "Confronti e Migrazioni", contributing to a project on migration and new religious pluralism.

Maurizio Ambrosini, is professor of Sociology of Migration at the University of Milan, Department of Social and Political Sciences, chargé d'enseignement at the University of Nice-Sophia Antipolis (France) and gives a course at the Italian campus of the Stanford University in Florence. He is also the editor of the journal "Mondi Migranti", the Director of the Italian Summer School of Sociology of Migrations, and member of the National Council of Economy and Labour (CNEL). His handbook, *Sociologia delle migrazioni* (2020, 3<sup>rd</sup> edition), has been adopted as the textbook in many Italian universities. In English he has published *Irregular Migration and Invisible Welfare* (Palgrave, 2013) and *Irregular Immigration in Southern Europe. Actors, Dynamics and Governance* (Palgrave, 2018). His articles have been published on several leading international journals.

**Giuseppe Anzera**, Ph.D., is an Associate Professor in the Department of Communication and Social Research at Sapienza University of Rome. His research interests concern various issues, including international relations, media diplomacy, nation branding, geopolitics, and conflict analysis. He authored several publications on radicalization and deradicalization techniques, international migrations, online platforms and security issues. Among his works: *Flussi di armamenti e politica internazionale* (Guerini), (with A. Massa) *Media diplomacy e narrazioni strategiche. Autorappresentazione dello Stato e attuazione della politica estera in rete* (Bonanno).

Alessandra Massa, Ph.D., is a Research Fellow in the Department of Political and Social Sciences at the University of Cagliari. Her research interests focus mainly on the intersection between international political communication and online platforms. She authored several books and articles on political narratives in digital environments, international journalism, disinformation, and migrations. Her most recent work is (with G. Anzera) Media digitali e relazioni internazionali. Tecnologia, potere e conflitti nell'era delle piattaforme online (Guerini & Associati).

Faride El Asri, directeur de CGS, Université International de Rabat, Maroc. He is an anthropologist and a doctor in political and social sciences at the Catholic University of Louvain (UCL), an Islamologist, a graduate in Judaism and an associate in Arabic language (ULB). He is an associate professor at Sciences Po Rabat, International University of Rabat (UIR) and director of the Center for Global Studies. In the same institution, he holds the dual position of director of the Chair of Cultures, Societies and Religious Facts and director of the journal Afrique en Mouvement. Farid El Asri represents the UIR in the Global Africa Consortium and is a member of the editorial board of the journal Global Africa. Prof. Farid El Asri is also the founding director of the European network EmridNetwork: European Muslim Research on Islamic Development (Brussels, since 2014).

Beatriz Mesa, LASPAD, Université Gaston Berger de Saint Louis (Sénégal). She has a PhD in Political Sciences from Grenoble University (France). She is professor-researcher at the Gaston Berger University (UGB) à Saint Louis (Senegal) and she was professor too at the University International of Rabat (2015-2020). She is member of axe «Gestion de conflits, dynamiques régionales et sécurité en Afrique: géopolitique des tensions, polémologie contemporaine et Peacebuilding» at the Center for Global Studies (CGS) and member of the research at the Chaire "Culture, Société et fait religieux" conduite par Farid El Asri. She is member of the research team in the Laboratory of Analysis of Societies and Powers – Africa / Diasporas (LASPAD). Her current areas of interest and work revolve around security, migration, identities, political Islam, conflicts, armed groups and criminal economy in the Maghreb and Sahel region. She equally has more than 13 years of work experience as an international analyst for mass media. Mesa holds membership to various scientific associations and is the author of several articles, including, but not limited to - La falsa yihad: el negocio del narcotráfico en el Sahel (Dalya, 2013) and Les groupes armés du Sahel. Conflits et économie criminelle au Nord du Mali (Halfa, 2021).

Mohammed Khalid Rhazzali, (PhD UNIPD-EHESS), deputy Director of the Interuniversity Centre Cultures, Law and Religions FIDR, is scientific co-director of the university network PriMED-Prevention and Interaction in the Trans-Mediterranean Space (22 universities, 12 Italian and 10 from OIC countries), adjoint Professor of Sociology of Islam at the University of Padua and Executive Director of the International Master in Religion, Politics and Global Society (UNIPD-UPO-UIR of Rabat). His main research interests are diversity in state institutions, intercultural communication and mediation, migration. His work is published by (among others) Brill, Springer, Oxford UP, Amsterdam UP.

Valentina Schiavinato, (PhD UNIPD) is adjunct professor in Community Psychology at the University of Padua. At the same University, she collaborates in the Erasmus + Project "Arriver en Europe, partir d'Europe: trajectoires marocaines et turques" and in the PriMED Project- PriMED-Prevention and Interaction in the Trans-Mediterranean Space. She is a member of the FIDR Inter-University Centre for Cultures, Rights and Religions (https://irc-fidr.it). Her main research interests concern cultural and religious pluralism in institutions, identity positioning processes, communication and intercultural mediation in institutional contexts and in everyday interactions. She has published chapters and articles on these topics in national and international journals.

Martina Capaccioli, is a Ph.D. student in Learning and Innovation in Social and Work Contexts at University of Siena. She previously took a Master's Degree in Educational science and pedagogical counseling at the University of Siena, with a thesis entitled "The multiculturalization of organizations: the case of the University of Siena". Her research interests focus on the development of innovative and learning trajectories in contexts with a high multiethnic rate, with particular attention to the construct of diversity applied to consumption and commercial practices.

Marina Slavutzki, is a Ph.D. student in Learning and Innovation in Social and Work Contexts at the University of Siena. She is a Psychologist and she has also achieved a Master's Degree in Languages and Literature at the University of Perugia. Her research is focused on micro-radicalization, with particular attention to primary prevention.