

## ***Authors***

*Available online: 27/4/2021*

**Loretta Fabbri**, Ph.D., is Full professor of Didactics and Transformative Methodologies at University of Siena. She is Vice Head of the Department of Education, Human Sciences and Intercultural Communication, (University of Siena) and she is delegate of the Rector for the soft-skills programs within the Teaching & Learning Center. Her research is focused on Theory and Methods of Transformative Learning, Community of Practices and post-qualitative research. She is co-founder of Italian Transformative Learning Network and works with private and public institutions for continuing education programs.

**Mario Giampaolo**, Ph.D., is Assistant Professor in the Department of Educational Sciences at University of Siena. His research focuses are related to adult education, competence based education and informal learning technologies. He works as researcher in many European Erasmus Project and he is member of Italian society of Education. He is the author of essays and articles, among which the most significant is: *How to personalize learning* (Pensa Multimendia).

**Paolo Federighi**, international Expert in lifelong learning strategies and policies, for many years he has been consulting European institutions, national and regional Governments on how to improve education and training policies and coordinating international and comparative researches on adult learning systems, policies, and measures. He has been supervising and defining learning systems within different kinds of organisations and services focusing his research on how to support change management and organisational learning.

**Giovanna Del Gobbo**, is Professor of Experimental Pedagogy at the University of Florence, she is the Rector's Delegate for teacher training, Quality Assurance officer at the Department level, and delegate of

*Educational Reflective Practices* (ISSNe 2279-9605), 1/2021  
Doi: 10.3280/erpoa1-2021oa11657

traineeship for the Master's Degree Course on Adult Education. She is Co-Director of the International Journal LLL Focus on Lifelong Lifewide Learning (online journal). Her fields of interest are focused on lifelong learning and lifelong guidance, innovative educational work-based tools, social economy and social innovation.

**Daniela Frison**, Ph.D., is Assistant Professor of Methodologies of Teaching and Special Education at the University of Florence where she teaches Educational Methods and Technology for Teacher Training. Both her teaching and research focus on lifelong and work-related learning, innovative pedagogies and teaching and learning methods. She is currently the Delegate for Job Placement of the School of Humanities and Education, for the educational area.

**Matteo Cornacchia**, is Senior Lecturer at the University of Trieste, where he teaches "Adult Education" and "Social Education". He is the coordinator of the Bachelor Degree Course in Education and his research topics are adulthood identity, community development, intergenerational learning.

**Gina Chianese**, associate professor at the University of Trieste where she teaches "General Pedagogy and History of Pedagogy", "Pedagogical competences for lifelong learning". Her research topics concern in particular adult education, intergenerational learning, evaluation of competences in a perspective of construction of development paths.

**Elisabetta Madriz**, is lecturer at the University of Trieste, where she teaches "Childhood Education" and "Family Pedagogy". She is the coordinator of the traineeship program in Education; her field of research is oriented to early childhood education, parental and family policies, vocational training in education.

**Paola Ricchiardi**, Associate Professor, Teacher of Empirical Research, Department of Philosophy and Education Sciences, University of Turin.

**Emanuela Torre**, Associate Professor, Teacher of Empirical Research, Department of Philosophy and Education Sciences, University of Turin.

**Lara Colombo**, Associate Professor, Teacher of Teacher of Work and organizational psychology, Department of Psychology, University of Turin.

**Marilena Dellavalle**, Associate Professor, Teacher of Basic principles of social work, Department of Cultures, Politics and Society (CPS), University of Turin.

**Chiara Ghislieri**, Associate Professor, Teacher of Guidance and training psychology, Department of Psychology, University of Turin.

**Paola Torrioni**, Associate Professor, Teacher of Family, gender and socialization, Department of Cultures, Politics and Society (CPS), University of Turin.

**Roberta Piazza**, Ph.D. in Education, is full professor in Adult Education at the University of Catania, Italy. She is director of the University Research Centre on Community Engagement - CURE (Community University Research Engagement) (<http://www.cure.unict.it>). She was vice-Rector for continuing education and lifelong learning (2017-2019). Associate director in Europe of PASCAL Observatory (Place management, Social Capital and Learning Region, [www.pascalobservatory.org](http://www.pascalobservatory.org)) (from 2014), she is also member of the Research Network 4 “National Strategies for Lifelong Learning” dell’ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub) (<http://asemlllhub.org/researchnetworks/nationalstrategies/rn4members/>). She has participated in several EU-funded projects on learning city, lifelong learning, lifelong guidance, recognition of prior learning, apprenticeship, teacher training. Appointed as quality assurance evaluator on a national level for undergraduate and post graduate programs by the National Agency of University Evaluation, she was scientific referee for the recognition of competences in continuing education courses funded by National Trade Unions and chair of University Committee for Validation of competences. She is external examiner for the Postgraduate Diploma in Education (Professional and Vocational programme) (2018-2020, 2020-2022) of the Education University di Hong Kong.

**Simona Rizzari**, Ph.D. in Educational Sciences (University of Rome “Tor Vergata” and University of Granada, joint degree), is a researcher fellow at the Department of Educational Sciences, University of Catania. Her research interests are related to adult education and lifelong learning, with a particular focus on work-based learning and on the quality of teaching/learning in higher education. The topic of her current research is the training of tutors and mentors in work-based learning contexts.

**Antonio Borgogni**, Ph.D., is Associate Professor at the University of Bergamo (Italy), Department of Human and Social Sciences. His main research topics are active cities and participatory planning of public spaces, children's autonomy and play, children's rights in sport, sport governance and organizations. He had been research unit's scientific coordinator in five EU projects and delegate for guidance and traineeship of the Department.

**Marco Lazzari**, is Full Professor of Teaching and learning and Head of the Department of Human and Social Sciences at the University of Bergamo (Italy). His main research topics are educational technology, multimedia learning, use of social networks among adolescents and children.

**Alice Ponzoni**, Ph.D., is a Childhood and Youth Policy Project Manager. Her main research topics include mediated communication, the use of social media among adolescents and children, and multimedia learning.

**Stefano Tomelleri**, Ph.D. in Sociology at University of Parma, is full professor of Sociology at the Department of Human and Social Sciences, University of Bergamo (Italy). His research interests are mainly focused on the study of emotions as simultaneously present in persons, social structures and interpersonal relationships. He has published among others *Ressentiment. Reflection on Mimetic Desire and Society*, Michigan State University Press, 2015.

**Diana Carmela Di Gennaro**, is Researcher of Didactics and Special Pedagogy at the Department of Humanities, Philosophy and Education at the University of Salerno. Her research interests focus on the study of inclusive teaching strategies and tools and on teacher education for inclusion.

**Michele Todino**, is a Ph.D. and teaches "Educational technologies for inclusion" at the Sannio University. His research interests focus on the role of educational technologies in the teaching-learning process and on complex didactics in teacher education.

**Paola Aiello**, is Full Professor of Didactics and Special Pedagogy at the Department of Humanities, Philosophy and Education at the University of Salerno and is the actual Director of this Department. Her scientific theoretical and empirical research is mainly based on the relation between body and cognition in the teaching-learning process and on teacher education for the promotion of inclusive educational practices.

**Maurizio Sibilio**, is Full Professor of Didactics and Special Pedagogy at the Department of Humanities, Philosophy and Education at the University of Salerno and is the Prorector of this University. His research interests have principally concentrated on the themes of didactic corporealities and, in recent years, his works have focused on simplicity and vicariance in educational practice.

**Dulce María del Carmen Villegas Aréchiga**, Bachelor's degree in Psychology. Universidad Autónoma de Nuevo León. México. Master's degree in Psychology. Universidad de las Américas. México. PhD in Education. Universidad España de Durango. México. Workplace: Universidad Autónoma del Noreste, México.

**María Teresa de Jesús Martínez Núñez**, Bachelor's degree in Business Administration, Instituto Tecnológico de Nuevo León, México. Master's degree in Administration, Universidad Autónoma de Tamaulipas, México. PhD in Education. Universidad Autónoma de Tamaulipas, México. Workplace: Universidad Autónoma del Noreste, México.

**Estefanía Villarreal Nájera**, Bachelor's degree in Economics. Universidad Autónoma de Coahuila. México. Master's degree in Labor Law. Universidad Autónoma del Noreste. México. Workplace: Universidad Autónoma del Noreste, México.

**Caterina Garofano**, is a Ph.D. student in Learning and Innovation in Social and Work Contexts at University of Siena. She previously took a Master's Degree in Educational science and pedagogical counseling at the University of Siena, with a thesis entitled "Building handcrafted artifacts for inclusive learning: Interactive multisensory books". Her research interests focus on professional development, educational design and multimodal artifacts for learning.